WHAT STUDENTS NEED FOR TAKING ONLINE LESSONS

1 A DESIGNATED, DISTRACTION-FREE LEARNING SPACE
   We recommend to use their usual practice space, where the rest of the household knows not to
   bother them or make extra noise while the lesson is happening, within reason. Students should be
   able to see the teacher on the screen and their music at the same time, without extra contortions of
   the body needed.

2 A RELIABLE DEVICE
   Such as a computer with a camera, tablet, or smart phone. We recommend students to use a bigger
   screen than their phone, if one is available. The more clearly they can see the teacher, the better!

3 A POWER SOURCE FOR THAT DEVICE, OR FOR THE DEVICE TO BE FULLY CHARGED WHEN THE
   LESSON STARTS.

4 SOMEWHERE TO SET THE DEVICE

5 ACCESS TO THE VIDEO CALLING PLATFORM(S) THAT THEIR TEACHER IS USING

6 AUDIO
   Headphones might be helpful to block out distractions at home (be sure to practice playing with them
   on before your teacher calls), or a speaker with better quality sound can enhance the experience.

7 PRACTICE
   This goes for in-person lessons too. If you haven't practiced or prepared for the lesson, then a video
   lesson of “Play it again. No, again. Again” isn’t going to be fun for anyone. Check and double check the
   assignment sheet, and make sure you have worked on everything your teacher is expecting to hear.

8 ALL THEIR MUSIC MATERIALS WITHIN ARMS’ REACH

9 A PENCIL

10 A METRONOME
    It works much better for the student to have the metronome on their side, rather than the teacher.

11 THE NOTEBOOK OR BLANK PRACTICE CHART

12 A BACK-UP PLAN
    What will you do if your device fails or the internet goes out during the lesson? We recommend to
    video yourself playing the rest of your lesson assignments, then email it to your teacher with any
    questions you had. The point of a lesson is to get information from your teacher so you can learn, so
    while having them speak that information to you might be your preference, you can still receive the
    benefit of your teacher’s expertise.

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