WHAT STUDENTS NEED FOR TAKING ONLINE LESSONS



1 A DESIGNATED, DISTRACTION-FREE LEARNING SPACE

We recommend to use their usual practice space, where the rest of the household knows not to bother them or make extra noise while the lesson is happening, within reason. Students should be able to see the teacher on the screen and their music at the same time, without extra contortions of the body needed.

2 A RELIABLE DEVICE

Such as a computer with a camera, tablet, or smart phone. We recommend students to use a bigger screen than their phone, if one is available. The more clearly they can see the teacher, the better!

- 3 A POWER SOURCE FOR THAT DEVICE, OR FOR THE DEVICE TO BE FULLY CHARGED WHEN THE LESSON STARTS.
- 4 SOMEWHERE TO SET THE DEVICE
- 5 ACCESS TO THE VIDEO CALLING PLATFORM(S) THAT THEIR TEACHER IS USING
- 6 AUDIO

Headphones might be helpful to block out distractions at home (be sure to practice playing with them on before your teacher calls), or a speaker with better quality sound can enhance the experience.

7 PRACTICE

This goes for in-person lessons too. If you haven't practiced or prepared for the lesson, then a video lesson of "Play it again. No, again. Again" isn't going to be fun for anyone. Check and double check the assignment sheet, and make sure you have worked on everything your teacher is expecting to hear.

- 8 ALL THEIR MUSIC MATERIALS WITHIN ARMS' REACH
- 9 A PENCIL

10 A METRONOME

It works much better for the student to have the metronome on their side, rather than the teacher.

11 THE NOTEBOOK OR BLANK PRACTICE CHART

12 A BACK-UP PLAN

What will you do if your device fails or the internet goes out during the lesson? We recommend to video yourself playing the rest of your lesson assignments, then email it to your teacher with any questions you had. The point of a lesson is to get information from your teacher so you can learn, so while having them speak that information to you might be your preference, you can still receive the benefit of your teacher's expertise.

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