



The Mason Community Arts Academy at George Mason University seeks candidates for the position of part-time Guitar Group Class Instructor. Candidates must support the mission and educational program needs of the Academy. Group class teaching experience is required. In addition to group classes, the candidate may also have an opportunity to take private students at the Academy. The candidate must have significant experience as a teacher who understands the needs and capabilities of the developing performer at all stages of artistic development. The candidate must have strong classroom management skills with students of all ages. He or she is expected to create a nurturing, yet challenging teaching and performance environment that fosters successful learning. The candidate is expected to take an active role in recruiting and retaining students. Candidates should have a strong classical background, but the ability to teach other musical styles such as blues, jazz, or popular music is preferred. In an effort to maintain both credibility and visibility within the community, it is expected that the candidate will make a long-term commitment to the Academy and maintain an active performing profile, which includes participation in faculty performance series, both solo and collaborative at the Academy, and beyond. A Bachelors Degree in Performance or Education is required. A Masters Degree, or performance equivalent, with substantial professional performance and demonstrated teaching experience is preferred.

Please send resume, application, two letters of reference, and a video recording that best displays your teaching style to **Academy@gmu.edu**. Applications will be accepted until the position is filled.

Mason Community Arts Academy is an Equal Opportunity/Affirmative Action Employer committed to creating an institutional environment free from discrimination and harassment based on race, color, sex, marital status, religion, creed, national origin, disability, age, military or veteran status, sexual orientation, family relationship to an employee of Potomac Academy, and gender identity and expression.